Participants in Student Conservation Association Programs who had STRONG developmental relationships with program leaders were **2x** more likely to show significant gains in...

**01 goal orientation**
setting & actively working toward goals

**02 teamwork**
thinking & acting collaboratively

**03 social responsibility**
considering & actively helping meet the needs of others

**04 transcendental awareness**
awareness of the interdependence of living things

**05 stretch**
openness to challenge

When asked to describe these relationships, adolescents said...

"He made me feel important. And I believe that is one of the main things that kept me going through the whole SCA experience."

"They teach you a lot! And I think that they learn a lot from us too."

"They let us do us. They didn’t like, ‘We’re gonna do this. We’re gonna do that.’ They allowed us to say what we were gonna do. . . then they compromised with everyone."