

DATA SHEET

Developmental Assets among U.S. Youth, by Race-Ethnicity

Between 2012 and 2015, 121,157 youth, grades 6 to 12, in schools across the United States completed Search Institute's *Attitudes & Behaviors Survey*. Here are the percentages of youth who experience each of the 40 developmental assets, by self-reported race-ethnicity.

| | All Youth | African American or Black | American Indian | Asian American | Latinx American | White | Multi-Racial |
|--------------------------------------|-----------|---------------------------|-----------------|----------------|-----------------|--------|--------------|
| Sample size: | 121,157 | 7,697 | 1,308 | 9,420 | 10,104 | 74,357 | 12,622 |
| Average number of assets (out of 40) | 20.6 | 20.0 | 18.7 | 21.0 | 18.6 | 21.0 | 19.6 |
| EXTERNAL ASSETS | | | | | | | |
| Support | | | | | | | |
| 1. Family support | 73% | 71% | 68% | 64% | 70% | 76% | 69% |
| 2. Positive family communication | 33% | 22% | 29% | 31% | 28% | 36% | 29% |
| 3. Other adult relationships | 52% | 47% | 45% | 42% | 38% | 57% | 51% |
| 4. Caring neighborhood | 38% | 34% | 38% | 26% | 28% | 42% | 32% |
| 5. Caring school climate | 37% | 35% | 33% | 41% | 32% | 39% | 33% |
| 6. Parent involvement in schooling | 32% | 31% | 31% | 21% | 27% | 34% | 30% |
| Empowerment | | | | | | | |
| 7. Community values youth | 25% | 25% | 22% | 17% | 18% | 27% | 21% |
| 8. Youth as resources | 32% | 32% | 30% | 32% | 25% | 34% | 29% |
| 9. Service to others | 52% | 52% | 55% | 49% | 46% | 53% | 53% |
| 10. Safety | 53% | 51% | 50% | 47% | 47% | 55% | 48% |
| Boundaries and Expectations | | | | | | | |
| 11. Family boundaries | 46% | 45% | 39% | 40% | 41% | 49% | 44% |
| 12. School boundaries | 57% | 61% | 55% | 61% | 61% | 56% | 54% |
| 13. Neighborhood boundaries | 46% | 41% | 47% | 33% | 41% | 49% | 42% |
| 14. Adult role models | 32% | 30% | 26% | 34% | 24% | 34% | 28% |
| 15. Positive peer influence | 72% | 66% | 64% | 85% | 61% | 73% | 67% |
| 16. High expectations | 57% | 59% | 52% | 56% | 58% | 58% | 53% |
| Constructive Use of Time | | | | | | | |
| 17. Creative activities | 20% | 20% | 19% | 29% | 17% | 18% | 23% |
| 18. Youth programs | 65% | 61% | 58% | 68% | 49% | 68% | 63% |
| 19. Religious community | 49% | 61% | 50% | 44% | 52% | 48% | 48% |
| 20. Time at home | 64% | 60% | 59% | 82% | 62% | 64% | 62% |

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|--------------------------------------|-----------|---------------------------|-----------------|----------------|-----------------|-------|--------------|
| INTERNAL ASSETS | | | | | | | |
| Commitment to Learning | | | | | | | |
| 21. Achievement motivation | 75% | 71% | 63% | 82% | 67% | 76% | 71% |
| 22. School engagement | 63% | 52% | 52% | 70% | 52% | 66% | 57% |
| 23. Homework | 54% | 46% | 44% | 82% | 45% | 53% | 52% |
| 24. Bonding to school | 64% | 54% | 57% | 74% | 57% | 65% | 59% |
| 25. Reading for pleasure | 22% | 20% | 22% | 28% | 17% | 21% | 25% |
| Positive Values | | | | | | | |
| 26. Caring | 58% | 59% | 52% | 65% | 61% | 57% | 58% |
| 27. Equality and social justice | 60% | 67% | 54% | 65% | 68% | 57% | 63% |
| 28. Integrity | 75% | 76% | 69% | 72% | 76% | 75% | 76% |
| 29. Honesty | 71% | 71% | 68% | 71% | 71% | 71% | 69% |
| 30. Responsibility | 70% | 70% | 63% | 70% | 70% | 70% | 69% |
| 31. Restraint | 47% | 45% | 44% | 60% | 42% | 47% | 45% |
| Social Competencies | | | | | | | |
| 32. Planning and decision-making | 36% | 35% | 29% | 39% | 32% | 37% | 32% |
| 33. Interpersonal competence | 48% | 42% | 42% | 46% | 43% | 50% | 48% |
| 34. Cultural competence | 45% | 53% | 41% | 53% | 52% | 40% | 52% |
| 35. Resistance skills | 48% | 47% | 39% | 53% | 40% | 49% | 44% |
| 36. Peaceful conflict resolution | 49% | 27% | 39% | 68% | 36% | 52% | 42% |
| Positive Identity | | | | | | | |
| 37. Personal power | 44% | 38% | 34% | 39% | 34% | 48% | 40% |
| 38. Self-esteem | 49% | 58% | 44% | 36% | 43% | 51% | 46% |
| 39. Sense of purpose | 61% | 63% | 57% | 51% | 55% | 65% | 55% |
| 40. Positive view of personal future | 73% | 76% | 67% | 67% | 69% | 75% | 70% |

* Disaggregation does not include youth who selected "other" in identifying their race-ethnicity.

For a definition of each asset, visit www.searchinstitute.org/our-research/development-assets

For more information and resources on Developmental Assets, visit www.searchinstitute.org/our-research/development-assets

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