

HOW DO CARE TEAMS MAKE A DIFFERENCE?

Ohio's First Lady Calls the Care Team framework "one of Ohio's most promising practices!"

- **Improved Local Report Card**
 - ✓ All Five Care Team Districts report improved Local Report Cards in Care Team schools.
- **Decreased Suspensions**
 - ✓ 9/9 Care Team schools reported an average of 5 days per month fewer OSS in the last year.
- **Improved Attendance Rates**
 - ✓ Foxfire High School (at risk youth community school) improved attendance rate from 89% to 97% in 2 years.
- **Decreased Out of County Court Placements**
 - ✓ Muskingum County Juvenile Court reduced the number of youth being sent out of the community by 35% in 2 years.
- **Builds Assets in Youth**
 - ✓ Franklin Local student reported "I never knew my dad cared about me until Care Team helped us."

PARTNER SCHOOLS

Traditional Public Schools

Central Elementary School (Coshocton City)
Coshocton High School (Coshocton City)
East Muskingum Middle School (East Muskingum Local)
Frazeysburg Intermediate School (Tri Valley Local)
Independence High School (Columbus City)
Maysville High School (Maysville Local)
Morgan Jr High School (Morgan County)
Roseville Elementary School (Franklin Local)
Roseville Middle School (Franklin Local)
Tri Valley Middle School (Tri Valley Local)
West Muskingum High School (West Muskingum Local)
West Muskingum Middle School (West Muskingum Local)

Community (Charter) Schools

Foxfire Center for Student Success
(Maysville Local Sponsor)
Coshocton Opportunity School
(Coshocton City Sponsor)



Care Team Collaborative

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Care Team Collaborative

Strengthening Communities

One Child At A Time



Care Team Collaborative

The mission of the Care Team Collaborative is to mobilize family and community resources and develop systems that create opportunity to build assets and achieve academic success, which will enable all youth to become healthy, resilient contributors in our community.

HOW DOES CTC SUPPORT SCHOOLS?

Care Team Collaborative (CTC) has developed a replicable and sustainable framework for improving student success. Our *innovative, research based approach* links schools and communities utilizing a *strength-based approach*, grounded in Search Institute's 40 Developmental Assets to *provide a continuum of care to all children, resulting in increased school success, healthy youth outcomes and improved use of community resources.*

CTC's unique blend of community engagement, cross agency training, tools and support is aligned with ODE's Comprehensive System of Learning Supports and prepares schools and communities to partner in new ways. Our services focus in these areas:

ENGAGEMENT: ENGAGE SCHOOL COMMUNITY PARTNERS *around the common mission of building healthy youth.*

EDUCATION: EDUCATE SCHOOL PERSONNEL, COMMUNITY PARTNERS, YOUTH AND PARENTS *regarding strategies for creating asset based school and community climates strengthening ALL YOUTH.*

EMPOWERMENT: EMPOWER SCHOOL AND COMMUNITY STAKEHOLDERS *to re-evaluate systems and policies and develop collaborative strategies to more efficiently and effectively meet the unique needs of all children and families.*

HOW DO CARE TEAMS WORK?

Care Teams work collaboratively to provide three tiers of services within a school community.

Tier One: Whole School Prevention

- Asset training and activities for students, staff and the community designed to prevent problem behaviors by improving school climate creating a safe and supportive school environment.

Tier Two: Early Intervention Services

- School staff uses data to target groups of students who need some additional services and supports to improve their likelihood of success.
- Activities include extended day programs, small group counseling, bullying prevention activities, leadership training, mentoring and classroom presentations on topics such as suicide, depression, abstinence.

Tier Three: Intensive Services

- Care Team meets weekly to identify at risk youth and provide wrap around services targeted at meeting that child and family's individual needs.

WHAT IS THE RESEARCH BASE FOR CARE TEAMS?

Care Teams are based upon the work of UCLA's Mental Health in School Center and supported by Adelman and Taylor's work, *Interconnected Systems for Meeting the Needs of All Children*" (2006) describing the need for providing integrated systems of care for children to better meet non academic barriers.

For more info:
<http://smhp.psych.ucla.edu/>

The 40 Developmental Asset Framework is based upon over 30 years of research by Search Institute. The framework of Developmental Assets offers a way of understanding the strengths young people need in their lives to grow up healthy and responsible.

For more info: www.search-institute.org

CHECK US OUT ON THE WEB:

WWW.OHIOCARETEAM.COM