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# INTEGRITY WHAT?

**Background:** You have heard that several students and a teacher are beginning an Academic Integrity Committee to investigate ways to reduce cheating at school. You agree there is a cheating problem at school. The committee idea is OK, but you cannot imagine how it would work. Is a committee going to change student attitudes about cheating? Today, a friend has asked you to join the committee (Wangaard 2006).

**The Actors:** You, your friend, others on the Academic Integrity Committee, the teacher on the committee, other students

**Stop!** Are my emotions in control? Do I have a dilemma? (Describe the problem.)

**Think!**

What are my choices?	What character traits would be demonstrated?	How does the Golden Rule apply?
1.		
2.		
3.		
4.		

**Act!** What character traits do I choose to demonstrate? What choice will I make?

What supporting character traits or skills will I need to act on my choice? Do I need to ask for help?