

INTEGRITY ESSAY GRADING RUBRIC

Directions: Please use the rubric below to edit/grade the Integrity Essay. When grading the essay, use the comments row to note specific editing suggestions and indicate whether the student has A, B, C, or D quality for each component of the rubric.

Possible Grade	A	B	C	D	Comments
Introduction Background/ history Thesis statement	Well-developed introduction engages the reader and creates interest, contains detailed background information; thesis clearly states a support or rebuke of integrity demonstrated by selected character(s)	Introduction creates interest; thesis clearly states a position	Introduction adequately explains the background, but may lack detail; thesis states a position but is awkwardly written	Background details are a random collection of information, unclear, or not related to the topic; thesis is vague or unclear	
Main Points Body paragraphs	Three or more well-developed main points are directly related to the thesis; supporting examples are concrete and detailed; the narrative is developed with a consistent and effective point of view, illustrating the essay with detail	Three main points are related to the thesis, but may lack details; the narrative shows events from the author's point of view using some details	Three main points are present, but without much detail; the narrative describes the events, but may lack details and organization	Fewer than three main points, and/or poor development of ideas; the narrative is undeveloped, with vaguely connected examples	
Organization Structure Transitions	Logical progression of ideas with a clear structure that enhances the thesis; transitions are mature and graceful with connecting vocabulary	Logical progression of ideas; transitions are present throughout essay	Organization is evident; transitions are present, but often not well constructed	No cohesive organization; transitions are unclear or not present	

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Possible Grade	A	B	C	D	Comments
Style Sentence flow Variety Word selection	Writing is smooth, skillful, and coherent; sentences are strong and expressive with varied structure; words are well chosen.	Writing is clear and sentences have varied structure	Writing can be awkward and sentences may lack variety	Writing is confusing, hard to follow; contains fragments and/or run-on sentences and inappropriate word use	
Mechanics Spelling and punctuation	Punctuation and spelling are correct with no errors	Punctuation and spelling are generally correct with few errors (1-2)	A few errors in punctuation and spelling (3-4)	Distracting errors in punctuation and spelling (5+)	
Conclusion	Conclusion effectively wraps up essay and provides memorable synthesis	Conclusion effectively summarizes thesis	Conclusion is recognizable and attempts to tie up thesis points	Conclusion does not summarize main points of thesis	