

QUOTE OF THE WEEK

Quotations relevant to integrity can encourage reflection, discussion, and increased student awareness of and commitment to integrity issues.

The following outline is designed to support the planning and implementation of a “quote of the week” project.

Topics	Tasks	Who Is Responsible	Time to Complete
Define objectives	Build awareness of and commitment to the AIC mission among faculty and students		
Administration support	Get approval of the activity plan from the school administration		
Timeline	Establish a timeline for the following tasks: <ul style="list-style-type: none"> • Determining the duration and the number of quotes to identify • Identifying strategies to communicate the quotes and any commentary • Recruiting teacher engagement to use or have students reflect on the quotes • Evaluating the project 		
Project duration and commentary	<ul style="list-style-type: none"> • Determine how many weeks the project will run • Identify quotes for each week (see examples next page) • Decide whether the AIC will provide some relevant commentary for each quote 		
Communicating quotes	<ul style="list-style-type: none"> • School PA/TV network • School newspaper • School website • School newsletter • E-mails to all faculty members • Weekly flyers/e-mails to faculty subscribers. Solicit faculty to subscribe (free) to the project with the understanding that they will integrate relevant quotes into their classes 		
Teacher engagement	<ul style="list-style-type: none"> • E-mails or subscriptions to faculty (see preceding category) • Solicit faculty to include some form of brief weekly discussion/reflection using a quote in their classes • Provide commentary for quotes that helps faculty link to current issues and/or subject matter • Encourage English/history teachers to make one assignment in which students must locate a relevant quote about or regarding integrity from literature or a time period they are studying, and (1) identify quote with correct citation, (2) write their own comment about the quote, and (3) share assignment with the AIC 		
Reflection/evaluation	<ul style="list-style-type: none"> • Solicit reflections (provide a response form) from all those who participate in the project • AIC members reflect on the project to determine future repetition/changes 		

(continued)

Example form to capture quotes and comments:

Week	Quote	Comment
(Example)	“Hence, the supreme quality for a leader is unquestionably integrity. Without it, no real success is possible.” —Dwight D. Eisenhower	The Supreme Commander of all Allied forces during World War II and later a U.S. president recognized integrity as a critical factor for success. Do you agree or disagree with President Eisenhower? Are you committed to developing your own integrity?

Sample Quotes

1. “Honesty is the best policy.”
2. “Subtlety may deceive you; integrity never will.” —Oliver Cromwell
3. “Integrity is what we do, what we say, and what we say we do.” —Don Galer
4. “Integrity is doing the right thing, even if nobody is watching.”
5. “Integrity without knowledge is weak and useless, and knowledge without integrity is dangerous and dreadful.” —the astronomer, in Samuel Johnson’s *Rasselas*
6. “Honesty is not only the deepest policy, but the highest wisdom.” —Charles Caleb Colton

See the *Creating a Culture of Academic Integrity* CD-ROM for 30 additional quotes. Other pertinent quotations are readily available by entering the phrase “integrity quotes” into an Internet search engine. Numerous websites have quotations for all sorts of topics.