
INTEGRITY IN THE CURRICULUM

Your Academic Integrity Committee (AIC) is seeking help to identify examples of integrity that are demonstrated by people in your curriculum. Please review the following definitions and directions and return this form to the school office to be forwarded to the AIC.

- As defined in *Merriam-Webster's*, integrity is the firm adherence to a code of moral or artistic values, incorruptibility, the quality or state of being complete or undivided; it is synonymous with honesty.
- Students who demonstrate academic integrity (1) properly cite the ideas and the writing of others; (2) submit their own work for tests and assignments without unauthorized assistance; (3) do not provide unauthorized assistance to others; and (4) report their research or accomplishments accurately (from the Langley High School Honor Policy, McLean, Virginia).

Integrity can be shown in many ways:

- A student who resists temptations or pressures to cheat
- A writer or speaker who gives proper credit to thoughts or quotes from others
- A musician who properly pays royalties for the use of sheet music
- A military leader who seeks to ensure the protection of noncombatants and doesn't exploit civilians
- An athlete who trains and performs without illicit drugs or steroids.
- A politician who represents all constituents fairly without influence from bribes or donations.
- A businessman who does not exploit resources (people or the environment) and administers a sustainable and equitable business.
- A researcher who properly records and interprets data.
- An educator who correctly practices copyright laws.

Please help the AIC find examples of integrity demonstrated within your curriculum by completing the following table.

Your name: _____

Description of How Integrity Is Demonstrated	Class/Subject	Class (Grade 9-12)	Quarter example is covered (1st-4th)

Do you have other examples you'd like to share? Yes _____ No _____