

## SWOT ANALYSIS SUMMARY FORM

As a subcommittee assignment or with the full committee, summarize your SWOT analysis (start on flip chart paper) and prioritize each strength, weakness, opportunity, or threat with a number: 1 = High priority, 2 = Medium priority, and 3 = Low priority. For each item that has been assigned a 1 or 2 priority label, identify potential follow-up ideas. Selecting high-priority items first, assign committee members to create strategic steps to implement follow-up ideas (see planning form). Refer to Table 2.1 on page 28 and the Implementation Model to Support Academic Integrity in Schools (Figure 2.1) for potential AIC activities. When time is available, complete the same step with medium-priority items.

<b>Strengths</b>	<b>Priority</b>	<b>Follow-up Idea</b>	<b>Assigned</b>
<b>Weaknesses</b>	<b>Priority</b>	<b>Follow-up Idea</b>	<b>Assigned</b>

